

Name of the Books	April	May-June	July	August	September
<b>BEEHIVE</b> (NCERT)	<b>ENGLISH (Prose-20, Poetry-10, Sup. Reader-15, Grammar-15,</b>				
<b>Prose</b>	1. The Fun They Had,	2. The Sound of Music— (i) Evelyn Glennie, (ii) Bismillah Khan,	3. The Little Girl, 4. A Truly Beautiful Mind,	Revision	5. The Snake and the Mirror,
<b>Poetry</b>	1. The Road Not Taken,	2. Wind,	3. Rain On the Roof,	Revision	4. The Lake Isle of Innisfree, 5. A Legend of the Northland,
<b>MOMENTS</b> (NCERT) (Supplementary Reader)	1. The Lost Child,	2. The Adventures of Toto,	3. Iswaran the Storyteller, 4. In the Kingdom of Fools,	Revision	5. The Happy Prince,
<b>Grammar</b>	1. Tenses (Present with extension).	2. Modals (have to/ had to, must, should, need, ought and their negative forms).	3. Use of passive voice, 4. Subject-verb concord.	Revision	5. Reporting; (i) commands and requests. (ii) statements. (iii) questions.
<b>Letter writing</b> Informal letter	<i>To Friend—</i> congratulating him on his success at the examination, spend the winter vacation with you.	<i>To younger brother—</i> advising him to take part in school activities.	<i>To Uncle—</i> describing the visit of an important person to your school, Thanking him for the nice birthday present.	Revision	<i>To Friend—</i> describing a place of historical importance which you have visited.
<b>Formal letter</b>	<i>To Headmaster—</i> For providing computer learning facility.	<i>To Editor—</i> About how you organized a blood donation camp.	<i>To Headmaster—</i> Requesting him to excuse your absence fine.	Revision	<i>To Editor of news paper—</i> About polluted water supply in your locality.
<b>Short Writing Task</b> <i>Paragraph</i>	Our Headmaster, My best friend, The postman.	Indian Farmer, A summer day/ season, A zoo.	The Independence Day, My hobby, Journey by bus.	Revision	Rainy season, An ideal student, Morning walk.
<b>Report, Notice, Message</b>	Tree plantation, Village life, School elections.	Regional debit competition, Why I love my school.	State award for the school principal, Independence Day Celebrations.	Revision	An educational tour, Science fair.
<b>Reading</b>	Two unseen passages of total 500 words with a variety of question including 4 marks for vocabulary. Only prose passage will be used. One will be factual and the other will be literary. Passage 1 : 200 words (8 marks)— Four or five comprehension questions. Passage 2 : 300 words (12 marks)— Four or five comprehension questions and two questions on vocabulary. (Marks for vocabulary will not exceed 4.)				

October	November	December	January	February	Remarks
<b>Letter Writing &amp; Short Writing Task-20, Reading-20) = 100</b>					
6. My Childhood, 7. Packing,	8. Reach for the Top- (i) Santosh Yadav, (ii) Maria Sharapova,	Revision	9. The Bond of Love, 10. Kathmandu,	11. If I Were You.	
6. No Men Are Foreign,	7. The Duck and the Kangaroo,	Revision	8. On Killing a Tree, 9. The Snake Trying,	10. A Slumber Did My Spirit Seal.	
6. Weathering the Storm in Ersama,	7. The Last Leaf, 8. A House Is Not a Home,	Revision	9. The Accidental Tourist,	10. The Beggar.	
6. Clauses: (i) Noun clauses, (ii) Adverb clauses of condition and time.	(iii) Relative clauses. 7. Determiners.	Revision	8. Prepositions	Revision	
<i>To Friend</i> —about annual prize distribution ceremony in your school. <i>To Father</i> —About the aim of your life.	<i>To Father/Mother</i> —for some money to buy books & copies. <i>To father</i> —For permission to go on a school educational trip.	Revision	<i>To elder brother</i> —about your preparation of Annual examination.	<i>To brother/sister</i> —advising to avoid bad company, About your annual school sports.	<b>Paragraph writing and letter writing on similar topics may be practised.</b>
<i>To a bookseller</i> —placing order for books. <i>To Post Master</i> —Complaining about the area Postman	<i>To Headmaster</i> —Requesting him to arrange for special English class.	Revision	<i>To Mukhiya or Chairman of municipality</i> —to get the road repaired of your locality.	<i>To Headmaster</i> —Requesting to issue transfer certificate, Requesting him to grant you a leave for three days.	
Information Technology, Demerits of cinema or TV,	Football match, The person you like most, Discipline.	Revision	Republic Day, My favourite game, Rickshaw puller.	Pollution, A Village market, Your Ideal Teacher.	
World population day, Car accident- two killed.	The Children's Day celebration, Slum area of the town.	Revision	Inauguration of the computer wing, Republic day Celebration.	Farewell to the school principal.	

पुस्तकों के नाम	अप्रैल	मई-जून	जुलाई	अगस्त	सितंबर
<b>क्षितिज, भाग-1 (NCERT)</b>	<b>भाषा- हिन्दी 'ए' (गद्य- 15, पद्य- 15, पूरक पाठ- 10, व्याकरण- 15, निबंध-लेखन- 10,</b>				
<b>गद्य-खण्ड</b>	1 दो बैलों की कथा।	2 ल्हासा की ओर।	3 उपभोक्तावाद की संस्कृति।	पुनरावृत्ति	4 साँवले सपनों की याद।
<b>पद्य-खण्ड</b>	9 साखियाँ एवं सबद (कबीर)।	10 वाख (ललछद)। 11 सवैये (रसखान)।	12 कैदी और कोकिला (माखनलाल चतुर्वेदी)।	पुनरावृत्ति	13 ग्राम श्री (सुमित्रानंदन पंत)।
<b>पूरक पाठ कृतिका, भाग-1 (NCERT)</b>	1 इस जल प्रलय में।	2 मेरे संग की औरतें।	पुनरावृत्ति	पुनरावृत्ति	3 रीढ़ की हड्डी
<b>व्यवहारिक हिन्दी व्याकरण और रचना (NCERT)</b>	विशेषण, पर्यायवाची शब्द, मुहावरे	लिंग का विशेषण पर प्रभाव मुहावरे	वचन का विशेषण पर प्रभाव, विलोम शब्द, मुहावरे	पुनरावृत्ति	परसर्ग 'ने' का क्रिया पर प्रभाव, मुहावरे,
<b>निबंध-लेखन</b>	परिश्रम का महत्त्व, पर्यावरण प्रदूषण- एक गंभीर समस्या, पराधीन सपनेहुँ सुख नहीं,	खेल-कूद का महत्त्व, मेरे जीवन का लक्ष्य, बेकारी की समस्या, भूकंप,	कम्प्यूटर का महत्त्व, वर्षा ऋतु, मेरी प्रिय पुस्तक, करत-करत अभ्यास के जड़मति होत सुजान,	पुनरावृत्ति	हमारा प्यारा भारतवर्ष, आदर्श विद्यार्थी, मन के हारे हार है, मन के जीते जीत,
<b>संवाद-लेखन</b>	आपका मित्र कक्षा नवम् में प्रथम आया है। उसे बधाई देते हुए एक संवाद की रचना।	दो युवकों के मध्य ग्रीष्मावकाश बिताने के बारे में संवाद।	कक्षा में आई नई अध्यापिका को लेकर दो सहेलियों के बीच संवाद।	पुनरावृत्ति	बढ़ती हुई महँगाई को लेकर दो मित्रों में संवाद।
<b>पत्र-लेखन अनौपचारिक पत्र तथा औपचारिक</b>	छोटे भाई को- विद्यालय में प्रथम स्थान पर उत्तीर्ण होने पर एक बधाई-पत्र। प्रधानाचार्य को- आर्थिक सहायता के लिए प्रार्थना-पत्र।	मित्र को- असफल रहने पर सांत्वना-पत्र। मित्र को- अपने भाई के विवाह में शामिल होने के लिए। प्रधानाध्यापक को- छात्रावास में स्थान के लिए आवेदन-पत्र।	मित्र को- आपने गर्मी की छुट्टी कैसे बिताई। जिला स्वास्थ्य अधिकारी को- अपने क्षेत्र में पेयजल की समस्या की ओर ध्यान आकृष्ट करते हुए एक पत्र।	पुनरावृत्ति	पिता को- पुस्तक खरीदने हेतु दो सौ रूपए की माँग करें। पिता को- परीक्षा की तैयारी के विषय में। प्रधानाध्यापक को- आर्थिक दण्ड माफ करने के लिए आवेदन पत्र।
<b>अपठित-गद्यांश</b>	(i) साहित्यिक (450 से 700 शब्द) तथा (ii) वर्णनात्मक (लगभग 400 शब्द) गद्यांशों से शीर्षक का चुनाव, विषय-वस्तु का बोध, भाषिक संरचना आदि पर अति लघूत्तरात्मक प्रश्न पूछे जाएँगे।				
<b>मौखिक अभिव्यक्ति</b>	सुनना- वर्णित या पठित सामग्री को सुनकर अर्थ ग्रहण करना, वार्तालाप, वाद-विवाद, भाषण, बोलना- भाषण, वाद-विवाद, गति, लय, आरोह, अवरोह सहित सस्वर कविता वाचन, कार्यक्रम प्रस्तुति,				

अक्टूबर	नवम्बर	दिसम्बर	जनवरी	फरवरी	अभ्युक्ति
<b>संवाद-लेखन/पत्र-लेखन- 5, अपठित गद्यांश- 20, मौखिक अभिव्यक्ति- 10) = 100</b>					
5 नाना साहब की पुत्री देवी मैना को भस्म कर दिया गया।	6 प्रेमचंद के फटे जूते।	पुनरावृत्ति	7 मेरे बचपन के दिन।	8 एक कुत्ता और एक मैना	
14 चंद्र गहना से लौटती बेर (केदारनाथ अग्रवाल)।	15 मेघ आए (सर्वेश्वर दयाल सक्सेना)।	पुनरावृत्ति	16 यमराज की दिशा (चंद्रकांत देवताले)।	17 बच्चे काम पर जा रहे हैं (राजेश जोशी)।	
4 माटी वाली	पुनरावृत्ति	पुनरावृत्ति	5 किस तरह आखिर-कार मैं हिंदी में आया।	पुनरावृत्ति	
वाक्य-रचना- सरल वाक्य मुहावरे	वाक्य-रचना- संयुक्त वाक्य मुहावरे	पुनरावृत्ति	श्रुतिसमभिन्नार्थक शब्द मुहावरे	पुनरावृत्ति	प्रत्येक पाठ के अंत में प्रश्न-अभ्यास के अंतर्गत दिए गए भाषा अध्ययन से व्याकरण संबंधी प्रश्नों का अभ्यास करना परीक्षा की दृष्टि से अनिवार्य है।
दुर्गापूजा (दशहरा), शहरी जीवन में बढ़ता प्रदूषण, भारतीय कृषक, समय अमूल्य धन है,	दीपावली, पुस्तकालय, दहेज प्रथा, विद्यार्थी और अनुशासन,	पुनरावृत्ति	भ्रष्टाचार, दूरदर्शन, व्यायाम, यदि मैं शिक्षा मंत्री होता,	आदर्श नागरिक, विद्यालय का वार्षिकोत्सव।	निबंध-लेखन, संवाद-लेखन और पत्र-लेखन मात्र सांकेतिक हैं। अन्य समरूप परिचित विषयों पर भी निबंध-लेखन, संवाद-लेखन और पत्र-लेखन तथा अपठित-गद्यांश का अभ्यास अपेक्षित है।
देश में बढ़ते हुए भ्रष्टाचार पर दो नागरिकों के मध्य संवाद।	भारत की क्रिकेट-टीम में होने वाले नए परिवर्तनों पर दो मित्रों का संवाद।	पुनरावृत्ति	दूरदर्शन के कार्यक्रमों का छात्रों पर पड़ने वाले प्रभाव के संबंध में दो मित्रों के बीच संवाद।	परीक्षाएँ कैसी हुई ? परीक्षा के अंतिम दिन में सुरेश और अमित के बीच संवाद।	
मित्र को- पूजा अवकाश साथ व्यतीत करने के लिए पत्र। प्रधानाचार्य को- शुल्क माफी के लिए प्रार्थना पत्र।	मित्र को- उनकी सहायता के लिए उन्हें धन्यवाद का पत्र। पोस्टमास्टर को- अपने क्षेत्र के डाक-वितरण में गड़बड़ी की शिकायत करें।	पुनरावृत्ति	मित्र को- जन्म-दिन की बधाई देते हुए पत्र लिखें। किसी अखबार के संपादक को- अपने क्षेत्र में बिजली संकट से उत्पन्न कठिनाइयों का वर्णन करते हुए पत्र लिखें।	अपने छोटे भाई को- पत्र लिखकर उसे स्वस्थ रहने के उपाय बताएँ। प्रधानाध्यापक को- एक हफ्ते की छुट्टी के लिए आवेदन पत्र। स्वास्थ्य अधिकारी को- मुहल्ले की सफाई के लिए।	

कविता-पाठ आदि को सुनकर समझना मूल्यांकन करना और अभिव्यक्ति के ढंग को जानना।

वार्तालाप और उसकी औपचारिकताएँ, कथा-कहानी तथा घटना सुनाना, परिचय देना और प्राप्त करना, भावानुकूल संवाद वाचन।

Name of the Books	April	May-June	July	August	September
<b>MATHEMATICS (NCERT)</b>	<b>MATHEMATICS (Number Systems– 06, Algebra– 20, Coordinate Geometry –06,</b>				
<b>Number Systems</b>	<b>1. Number System–</b> Introduction, <i>Exercise 1.1</i>	Irrational Numbers, <i>Exercise 1.2</i>	Real Numbers and their Decimal Expansions, <i>Exercise 1.3</i>	Revision	Representing Real Numbers on the Number Line, <i>Exercise 1.4</i>
<b>Algebra</b>	<b>2. Polynomials–</b> Introduction, Polynomials in One Variable, <i>Exercise 2.1</i>	Zeros of a Polynomial, <i>Exercise 2.2</i>	Remainder Theorem, <i>Exercise 2.3</i> , Factorisation of Polynomials, <i>Exercise 2.4</i>	Revision	Algebraic Identities. <i>Exercise 2.5</i>
<b>Coordinate Geometry</b>	–	<b>3. Coordinate Geometry–</b> Introduction, <i>Exercise 3.1</i>	Cartesian System, <i>Exercise 3.2</i>	Revision	Plotting a Point in the Plane if its Coordinates are given. <i>Exercise 3.3</i>
<b>Geometry</b>	<b>5. Introduction to Euclid's Geometry–</b> Introduction, Euclid's Definitions, Axioms and Postulates, Equivalent Versions of Euclid's Fifth Postulate. <i>Theorem– 5.1</i> <i>Exercise 5.1 &amp; 5.2</i>	<b>6. Lines and Angles–</b> Introduction, Basic Terms and Definitions, Intersecting Lines and Non-intersecting Lines, Pairs of Angles, Parallel Lines and a Transversal, Lines Parallel to the same Line, <i>Theorem– 6.1 &amp; 6.2</i> <i>Exercise 6.1 &amp; 6.2</i>	Angle Sum Property of a Triangle. <i>Theorem– 6.7</i> , <i>Exercise 6.3</i> <b>7. Triangles–</b> Introduction, Congruence of Triangles, Criteria for Congruence of Triangles Some Properties of a Triangle, <i>Theorem– 7.1 &amp; 7.2</i> , <i>Exercise 7.1 &amp; 7.2</i> ,	Revision	Some More Criteria for Congruence of Triangles, Inequalities in a Triangle. <i>Exercise 7.3 &amp; 7.4</i>
<b>Geometry Constructions</b>	–	<b>11. Constructions–</b> Introduction, Basic Constructions, <i>Construction– 11.1 &amp; 11.2</i>	<i>Construction– 11.3</i> <i>Exercise 11.1</i>	Revision	<i>Construction– 11.4</i>
<b>Mensuration</b>	<b>12. Heron's Formula–</b> Introduction, Area of a Triangle– by Heron's Formula, Application of Heron's Formula in finding Areas of Quadrilaterals. <i>Exercise 12.1 &amp; 12.2</i>	<b>13. Surface Areas and Volumes–</b> Introduction, Surface Area of a Cuboid and a Cube, <i>Exercise 13.1</i>	Surface Area of a Right Circular Cylinder, <i>Exercise 13.2</i>	Revision	Surface Area of a Right Circular Cone, <i>Exercise 13.3</i>
<b>Statistics and Probability</b>	–	<b>14. Statistics–</b> Introduction, Collection of Data, <i>Exercise 14.1</i>	Presentation of Data, <i>Exercise 14.2</i>	Revision	Geographical Representation of Data, <i>Exercise 14.3</i>

October	November	December	January	February	Remarks
<b>Geometry– 22, Mensuration– 14, Statistics and Probability– 12) = 80</b>					
Operations on Real Numbers, <i>Exercise 1.5</i>	Laws of Exponents for Real Numbers. <i>Exercise 1.6</i>	Revision	Revision	Revision	<b>INTERNAL ASSESSMENT</b> Evaluation of activities <b>10 Marks</b> Project Work <b>05 Marks</b> Continuous Evaluation <b>05 Marks</b> <hr/> <b>Total 20 Marks</b>
<b>4. Linear Equations in Two Variables–</b> Introduction, Linear Equations, <i>Exercise 4.1</i>	Solution of a Linear Equation, <i>Exercise 4.2,</i>	Revision	Graph of a Linear Equation in Two Variables, <i>Exercise 4.3,</i>	Equations of Lines Parallel to X-axis and Y-axis. <i>Exercise 4.4.</i>	
Revision	Revision	Revision	Revision	Revision	
<b>8. Quadrilaterals–</b> Introduction, Angle Sum Property of a Quadrilateral, Types of Quadrilaterals, Properties of a Parallelogram, Another Condition for a Quadrilateral to be a Parallelogram, The Mid-point Theorem. <i>Theorem– 8.1</i> <i>Exercise 8.1 &amp; 8.2</i>	<b>9. Areas of Parallelograms and Triangles–</b> Introduction, Figures on the same Base and Between the same Parallels, Parallelograms on the same Base and between the same Parallels, Triangles on the same Base and between the same Parallels. <i>Theorem– 9.1</i> <i>Exercise 9.1 to 9.3</i>	Revision	<b>10. Circles–</b> Introduction, Circles and its Related Terms : A Review, Angle Subtended by a Chord at a Point, Perpendicular from the Centre to a Chord, Circle through Three Points, Equal Chords and their Distances from the Centre, <i>Theorem– 10.1</i> <i>Exercise 10.1 to 10.3</i>	Angle Subtended by an Arc of a Circle, Cyclic Quadrilaterals. <i>Theorem– 10.8</i> <i>Exercise 10.4 &amp; 10.5</i>	
Some Constructions of Triangles. <i>Construction– 11.5</i>	<i>Construction– 11.6</i> <i>Exercise 11.2</i>	Revision	Revision	Revision	
Surface Area of a Sphere, <i>Exercise 13.4</i>	Volume of a Cuboid, <i>Exercise 13.5</i>	Revision	Volume of a Cylinder, Volume of a Right Circular Cone, <i>Exercise 13.6 &amp; 13.7</i>	Volume of a Sphere. <i>Exercise 13.8</i>	
Measures of Central Tendency. <i>Exercise 14.4</i>	Revision	Revision	<b>15. Probability–</b> Introduction, Probability– An Experimental Approach. <i>Exercise 15.1</i>	Revision	

पुस्तकों के नाम	अप्रैल	मई-जून	जुलाई	अगस्त	सितंबर
<b>शेमुषी</b> प्रथमो भागः (NCERT) खण्ड 'घ' पठित-अवबोधनम्	<b>संस्कृत (पठित-अवबोधनम्- 35, अनुप्रयुक्त-व्याकरणम्- 30,</b>				
खण्ड 'क' अपठित-अवबोधनम् खण्ड 'ख' रचनात्मककार्यम् खण्ड 'ग' अनुप्रयुक्त-व्याकरणम् 1. संस्कृतवर्णमाला	प्रथमः पाठः - भारतीयसन्तगीतिः।	द्वितीयः पाठः- स्वर्णकाकः। तृतीयः पाठः- सोमप्रभा।	चतुर्थः पाठः- कल्पतरुः।	पुनरावृत्ति	पंचमः पाठः- सूक्तिमौक्तिकम्। षष्ठः पाठः- भ्रान्तो बालः।
2. वाक्येषु अनुच्छेदे वा सन्धिकार्यम्	(अ) स्वरसन्धिः - दीर्घः, गुणः.	वृद्धिः, यण्।	(ब) व्यञ्जनसन्धिः - म् स्थाने अनुस्वारः, णत्वविधानम्.	पुनरावृत्ति	वर्गीय प्रथम- अक्षराणां तृतीयवर्णपरिवर्तनम्, तु स्थाने च.
3. वाक्येषु शब्दरूपाणां प्रयोगाः	(अ) शब्दाः अजन्ताः- अकरान्ताः (बालकवत्), इकरान्ताः (कविवत्).	पुल्लिङ्गाः उकारान्ताः- (साधुवत्), ऋकारान्ताः- (पितृवत्/ दातृवत्).	हलन्ताः- राजन्, भवत्, आत्मन्, विद्वस्, गच्छत्।	पुनरावृत्ति	(ब) स्त्रीलिङ्गाः अजन्ताः- आकारान्ताः (रमावत्), इकारान्ताः (मतिवत्), ईकारान्ता (नदीवत्) ऋकारान्ताः (मातृवत्)।
4. वाक्येषु धातुरूपाणां प्रयोगाः	धातुरूपाणि- लट्, लोट्, लृट्, लङ्, विधिलिङ्-लकारेषु।	धातवः - परस्मैपदिनः भू (भव), पठ्, हस्, नम्, गम् (गच्छ).	अस्, हन्, कृध्, नश्, आप्, शक्, इष्, प्रच्छ्, कृ, ज्ञा, भक्ष्, चिन्त्।	पुनरावृत्ति	आत्मनेपदिनः सेव्, लभ्, रुच्, मुद्, याच्
5. उपपदविभक्तीनां प्रयोगाः (अनुच्छेद, वार्तालापे, लघुकथायायाम् वा)	द्वितीया- अभितः, परितः, उभयतः, समया, निकषा, प्रति, धिक्, विना।	तृतीया- विना, अलम्, सह, हीनः, किम्, प्रयोजनम्।	चतुर्थी- नमः, स्वाहा, अलम् (सामर्थ्ये), रुच् दा, कृध्, स्पृह्, असूय्।	पुनरावृत्ति	पंचमी- बहिः, विना, भि आरभ्, प्र-मद्, परः, पूर्वम्, अनन्तरम्।
6. प्रत्ययाः - कृदन्ताः	तुमुन्.	क्त्वा,	ल्यप्.	पुनरावृत्ति	क्त.
<b>प्राच्य भाषा : फारसी (गद्य- 35, पद्य- 15,</b>					
फारसी वदस्तोर (कتاب اول)	بنام ایزد بخشا بنده	داستان خیر و شر (اول)	داستان خیر و شر (دوم)	اعاده	داستان خیر و شر (سوم)
آموزش زبان فارسی (کتاب سوم)	فصل پائیز	اعاده	اعاده	اعاده	کتاب سوم
کواحد (کواحد) व्याकरण और रचना	ام	اعاده	ضمیر	اعاده	حرف جار
نمبر 15				1- قواعد-	
نمبر 10				2- (الف) نصاب سے منتخب آسان فارسی جملوں کا اردو، ہندی یا انگریزی میں ترجمہ۔	
نمبر 10				(ب) آسان اردو، ہندی یا انگریزی جملوں کا فارسی میں ترجمہ۔	
نمبر 10				3- آسان فارسی لفظوں سے جملے بنانا۔	
نمبر 5				4- خالی جگہوں کو پھرنا۔	

अक्टूबर	नवम्बर	दिसम्बर	जनवरी	फरवरी	अभ्युक्ति
रचनात्मककार्यम्— 20, अपठित-अवबोधनम्— 15) = 100					
सप्तमः पाठः प्रत्यभिज्ञानम् ! अष्टमः पाठः लौहतुला ।	नवमः पाठः सिकतासेतुः ।	पुनरावृत्ति	दशमः पाठः जटायोः शौर्यम् । एकादशः पाठः पर्यावरणम् ।	द्वादशः पाठः वाङ्मनःप्राणस्वरूपम् ।	1. खण्ड 'क'— अपठित-अवबोधनम् 15 अंकाः 2. खण्ड 'ख'— रचनात्मकं कार्यम् 20 अंकाः 3. खण्ड 'ग'— अनुप्रयुक्त-व्याकरणम् 30 अंकाः 4. खण्ड 'घ'— पठित-अवबोधनम् 35 अंकाः कुल = 100 अंकाः
पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	
र् पूर्वस्य रेफस्य लोपः दीर्घस्वरत्वं च, त् स्थाने ल् ।	(स) विसर्गसन्धिः — विसर्गस्य उत्त्वं, रत्त्वं, लोपः	पुनरावृत्ति	विसर्गस्थाने स्, श, ष ।	पुनरावृत्ति	
(स) नपुंसकलिङ्गाः अजन्ताः— अकारान्ताः (फलवत्), उकारान्ताः (मधुवत्) ।	(द) संख्यावाचकशब्दाः एक, द्वि, त्रि, चतुर, पञ्चन् ।	पुनरावृत्ति	सर्वनामशब्दाः यत्, तत्, किम्, इदम्, (त्रिपुलिङ्गेषु), अस्मद्, युष्मद् ।	पुनरावृत्ति	परीक्षा की दृष्टि से प्रत्येक पाठ के अंत में दिए गए अभ्यास तथा योग्यता विस्तार से संबद्ध प्रश्नों का हल करना अनिवार्य है ।
उभयपदिनः नी, ह्र (हर), भज्, पच् ।	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	
पृष्ठी— निर्धारणे, पुरतः, पृष्ठतः, वामतः, दक्षिणतः, अनादरे ।	सप्तमी— कुशलः, निपुणः, प्रवीणः, स्निह, विश्वस्, अनु-रज्, भावे ।	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	
क्तवत्,	शत्,	पुनरावृत्ति	शानच् ।	पुनरावृत्ति	
कवायद— 50) = 100					
پيرک فداکار۔ عزيم	مہمان نوازی	اعادہ	مناظرہ رخ سوزن۔ نظم	آرش کمانگیر	پڑھے ہوئے اسباق کا مشق اور سالانہ امتحان کی تیاری
	اعادہ	اعادہ	ماجرائے کیو تراں	اعادہ	
فعل	اعادہ	اعادہ	مشق	اعادہ	



Name of the Books	April	May-June	July	August	September	
<b>SCIENCE (NCERT)</b>	<b>SCIENCE (Physics-27,</b>					
	<b>PHYSICS</b>	8. Motion— Describing Motion, Motion along a straight line, Uniform motion and nonuniform motion, Speed with direction, Rate of Change of Velocity, Graphical Representation of Motion, Distance-Time graphs, Velocity-Time graphs,	Equations of Motion by Graphical Method, Equation for Velocity-Time relation, Equation for Position-Time Relation, Equation for Position-Velocity relation, Uniform Circular Motion. <i>Exercise.</i>	9. Force and Laws of Motion— Balanced and Unbalanced Forces, First Law of Motion, Inertia and Mass, Second Law of Motion, Third Law of Motion, Conservation of Momentum. <i>Exercise.</i>	Revision	10. Gravitation— Gravitation, Universal law of gravitation, Free Fall, To calculate the value of 'g', Motion of objects under the influence of gravitational force of the earth, Mass, Weight, Weight of an object on the moon,
	<b>CHEMISTRY</b>	1. Matter in Our Surroundings— Physical Nature of Matter, Matter is made up of particles, Characteristics of Particles of Matter, Particles of matter have space between them, Particles of matter are continuously moving, Particles of matter attract each other, States of Matter, The solid state, The liquid state, The gaseous state,	Can Matter Change its State?, Effect of change of temperature, Effect of change of pressure, Evaporation, Factors affecting evaporation, How does evaporation cause cooling?. <i>Exercise.</i>	2. Is Matter Around Us Pure— What is a Mixture?, Types of mixtures, What is a Solution?, Concentration of a solution, What is a Suspension?, What is a colloidal solution?,	Revision	Separating the Components of a Mixture, How can we obtain coloured component (dye) from blue/black ink?, How can we separate cream from milk?, How can we separate a mixture of two immiscible liquids?, How can we separate a mixture of salt and ammonium chloride?, Is the dye in black ink a single colour?, How can we separate a mixture of two miscible liquids?, How can we obtain different gases from air?,
<b>BIOLOGY</b>	5. The Fundamental Unit of Life— What are Living Organisms Made Up of?, What is a Cell Made Up of? What is the Structural Organisation of a Cell?, Plasma membrane or cell membrane, Cell wall, Nucleus, Cytoplasm,	Cell organelles, Endoplasmic reticulum (ER), Golgi apparatus, Lysosomes, Mitochondria, Plastids, Vacuoles. <i>Exercise.</i> 6. Tissues— Are Plants and Animals Made of Same Types of Tissues?, Plant tissues, Meristematic tissue, Permanent tissue, Simple permanent tissue, Complex permanent tissue,	Animal Tissues, Epithelial tissue, Connective tissue, Muscular tissue, Nervous tissue. <i>Exercise.</i> 7. Diversity in Living Organisms— What is the Basis of Classification?, Classification and Evolution,	Revision	The Hierarchy of Classification- Groups, Monera, Protista, Fungi, Plantae, Animalia, Plantae, Thallophyta, Bryophyta, Pteridophyta, Gymnosperms, Angiosperms, Animalia, Porifera, Coelenterata, Platyhelminthes, Nematoda, Annelida, Arthropoda, Mollusca, Echinodermata, Protochordata,	

October	November	December	January	February	Remarks
<b>Chemistry- 27 and Biology- 26) = 80</b>					
<p>Thrust and Pressure, Pressure in fluids, Buoyancy, Why objects float or sink when placed on the surface of water?, Archimedes' Principle, Relative Density. <i>Exercise.</i></p> <p><b>11. Work and Energy-</b> Work, Not much 'work' in spite of working hard!, Scientific conception of work, Work done by a constant force,</p> <p>How can we obtain pure copper sulphate from an impure sample?, Physical and Chemical Changes, What are the Types of Pure Substances?, Elements, Compounds. <i>Exercise.</i></p> <p><b>3. Atoms and Molecules-</b> Laws of Chemical Combination, Law of conservation of mass, Law of constant proportions, What is an Atom?, What are the modern day symbols of atoms of different elements?, Atomic mass, How do atoms exist?,</p> <p>Vertebrata, Pisces, Amphibia, Reptilia, Aves, Mammalia, Nomenclature. <i>Exercise.</i></p> <p><b>13. Why do we fall ill-</b> Health and its Failure, The significance of 'health', Personal and community issues both matter for health, Distinctions between 'healthy' and 'disease-free',</p>	<p>Energy, Forms of energy, Kinetic energy, Potential energy, Potential energy of an object at a height, Are various energy forms interconvertible?, Law of conservation of energy, Rate of Doing Work, Commercial unit of energy. <i>Exercise.</i></p> <p>What is a Molecule?, Molecules of elements, Molecules of compounds, What is an ion?, Writing Chemical Formulae, Formulae of simple compounds, Molecular Mass and Mole Concept, Molecular mass, Formula unit mass, Mole concept. <i>Exercise.</i></p> <p>Disease and Its Causes, What does disease look like?, Acute and chronic diseases, Chronic diseases and poor health, Causes of diseases, Infectious and non-infectious causes, Infectious Diseases, Infectious agents, Means of spread, Organ-specific and tissuespecific manifestations, Principles of treatment, Principles of prevention. <i>Exercise.</i></p> <p><b>14. Natural Resources-</b> The Breath of Life: Air, The role of the atmosphere in climate control, The movement of air: winds, Rain, Air pollution,</p>	<p>Revision</p> <p>Revision</p> <p>Revision</p>	<p><b>12. Sound-</b> Production of Sound, Propagation of Sound, Sound needs a medium to travel, Sound waves are longitudinal waves, Characteristics of a sound wave, Speed of sound in different media,</p> <p><b>4. Structure of the Atom-</b> Charged Particles in Matter, The Structure of an Atom, Thomson's model of an atom, Rutherford's model of an atom, Bohr's model of atom,</p> <p>Water: A Wonder Liquid, Water pollution, Mineral Riches in the Soil, Biogeochemical Cycles, The water-cycle, The nitrogen-cycle, The carbon-cycle, The greenhouse effect, The oxygen-cycle, Ozone Layer. <i>Exercise.</i></p> <p><b>15. Improvement in Food Resources-</b> Improvement in Crop Yields, Crop variety improvement,</p>	<p>Reflection of Sound, Echo, Reverberation, Uses of multiple reflection of sound, Range of Hearing, Applications of Ultrasound, Sonar, Structure of Human Ear. <i>Exercise.</i></p> <p>Neutrons, How are Electrons Distributed in Different Orbits (Shells)?, Valency, Atomic Number and Mass Number, Atomic number, Mass number, Isotopes, Isobars. <i>Exercise.</i></p> <p>Crop production management, Nutrient management, Irrigation, Cropping patterns, Crop protection management, Animal Husbandry, Cattle farming, Poultry farming, Fish production, Marine fisheries, Inland fisheries, Bee-keeping. <i>Exercise.</i></p>	<p style="text-align: center;"><b>SCHEME OF EVALUATION (Practical)</b></p> <p>Testing of practical skills      <b>11 Marks</b></p> <p>Record of practicals work      <b>06 Marks</b></p> <p>Viva      <b>03 Marks</b></p> <hr/> <p style="text-align: center;"><b>Total      20 Marks</b></p>

Name of the Books	April	May-June	July	August	September
<b>Social Science (History- 18, Geography- 20, Civics- 18,</b>					
<b>(HISTORY)</b> <b>India and the Contemporary World-1 (NCERT)</b>	<b>1. The French Revolution-</b> French Society During the Late Eighteenth Century, The Struggle to Survive, How a Subsistence Crisis Happens, A Growing Middle Class Envisages an End to Privileges, The Outbreak of the Revolution, France Becomes a Constitutional Monarchy, France Abolishes Monarchy and Becomes a Republic, The Reign of Terror, A Directory Rules France, Did Women have a Revolution?, The Abolition of Slavery, The Revolution and Everyday Life.	<b>2. Socialism in Europe and the Russian Revolution-</b> The Age of Social Change, Liberals, Radicals and Conservatives, Industrial Society and Social Change, The Coming of Socialism to Europe, Support for Socialism, The Russian Revolution, The Russian Empire in 1914, Economy and Society, Socialism in Russia, A Turbulent Time: The 1905 Revolution, The First World War and the Russian Empire, The February Revolution in Petrograd, After February, The Revolution of October 1917, What Changed after October?, The Civil War, Making a Socialist Society, Stalinism and Collectivisation, The Global Influence of the Russian Revolution and the USSR.	<b>3. Nazism and the Rise of Hitler-</b> Birth of the Weimar Republic, The Effects of the War, Political Radicalism and Economic Crises, The Years of Depression, Hitler's Rise to Power, The Destruction of Democracy, Reconstruction, The Nazi Worldview, Establishment of the Racial State, The Racial Utopia, Youth in Nazi Germany, The Nazi Cult of Motherhood, The Art of Propaganda, Ordinary People and the Crimes Against Humanity, Knowledge about the Holocaust.	Revision	<b>4. Forest society and Colonialism-</b> Why Deforestation Land to be Improved? Sleepers on the Tracks, Plantations, The Rise of Commercial Forestry, How were the Lives of People Affected? How did Forest Rules Affect Cultivation?, Who could Hunt?, New Trade Created New Employments and New Services, Rebellion in the Forest, The People of Bastar, The Fears of the People, Forest Transformations in Java, The Woodcutters of Java, Dutch Scientific Forestry, Samin's Challenge, War and Deforestation, New Developments in Forestry.
	<b>(GEOGRAPHY)</b> <b>Contemporary India-1 (NCERT)</b>	<b>1. India- Size and Location-</b> Location, Size, India and the World, India's Neighbours.	<b>2. Physical Features of India-</b> Major Physiographic Divisions, The Himalayan Mountains, The Northern Plain, The Peninsular Plateau, The Indian Desert, The Coastal Plains, The Islands.	<b>3. Drainage-</b> Drainage Systems in India, The Himalayan Rivers, The Peninsular Rivers, Lakes, Role of Rivers in the Economy, River Pollution.	Revision

October	November	December	January	February	Remarks
<b>Economics- 16, Disaster Management- 08, Internal Assessment- 20) = 100</b>					
<p><b>5. Pastoralists in the Modern World-</b> Pastoral Nomads and their Movements, In the Mountains, On the Plateaus, Plains and Deserts, Colonial Rule and Pastoral Life, How Did these Changes Affect the Lives of Pastoralists?, How Did the Pastoralists Cope with these Changes?, Pastoralism in Africa, Where have the Grazing Lands Gone?, The Borders are Closed, When Pastures Dry, Not All were Equally Affected.</p>	<p><b>6. Peasant and Farmers-</b> The Coming of Modern Agriculture in England, The Time of Open fields and Commons, New Demands for Grain, The Age of Enclosures, What Happened To the Poor?, The Introduction of Threshing Machines, Bread Basket and Dust Bowl, The Westward Move and Wheat Cultivation, The Wheat Farmers, The Coming of New Technology, What Happened to the Poor?, Dust Bowl, The Indian Farmer and Opium Production, A Taste for Tea: The Trade with China, Where did Opium come from?, How Were Unwilling Cultivators Made to Produce Opium?</p>	Revision	<p><b>7. History and Sports : The Story of Cricket-</b> The Historical Development of Cricket as a Game in England, Cricket and Victorian England, The Spread of Cricket, Cricket, Race and Religion, The Modern Transformation of the Game, Decolonisation and Sport, Commerce, Media and Cricket Today.</p>	<p><b>8. Clothing : A Social History-</b> Sumptuary Laws and Social Hierarchy, Clothing and Notions of Beauty, How Did Women React to These Norms?, New Times, New Materials, The War, Transformations in Colonial India, Caste Conflict and Dress Change, British Rule and Dress Codes, Designing the National Dress, The Swadeshi Movement, Mahatma Gandhi's Experiments with Clothing, Not All could Wear Khadi.</p>	<p><b>INTERNAL ASSESSMENT-</b> Tests (Formative and Summative)- <b>10 Marks</b></p> <p>Assignments (School and Home Assignments)- <b>05 Marks</b></p> <p>Project Work- <b>05 Marks</b></p> <hr/> <p style="text-align: center;"><b>Total 20 Marks</b></p> <hr/> <p><b>Note-</b> Project works are to be done on one subject only.</p>
<p>The Indian Monsoon, The Onset of the Monsoon and Withdrawal, The Seasons, The Cold Weather Season (Winter), The Hot Weather Season (Summer), Advancing Monsoon (The Rainy Season), Retreating Monsoon (The Transition Season), Distribution of Rainfall, Monsoon as a Unifying Bond.</p>	<p><b>5. Natural Vegetation and Wild Life-</b> Relief, Land, Soil, Climate, Temperature, Photoperiod (Sunlight), Precipitation, Ecosystem, Types of Vegetation, Tropical Rain Forests, Tropical Deciduous Forests, The Thorn Forests and Scrubs, Montane Forests, Mangrove Forests, Wild Life.</p>	Revision	<p><b>6. Population-</b> Population Size and Distribution, India's Population Size and Distribution by Numbers, India's Population Distribution by Density, Population Growth and Processes of Population Change, Population Growth, Processes of Population Change/ Growth,</p>	<p>Age Composition, Sex Ratio, Literacy Rates, Occupational Structure, Health, Adolescent Population, National Population Policy, NPP 2000 and Adolescents.</p>	

Name of the Books	April	May-June	July	August	September
<b>Social Science (History- 18, Geography- 20, Civics- 18,</b>					
<b>(CIVICS) Democratic Politics-I (NCERT)</b>	<b>1. Democracy in the Contemporary World-</b> Overview, Two Tales Of Democracy, Military Coup of 1973, Restoration of Democracy, Democracy in Poland, Two Features of Democracy, The Changing Map of Democracy, Phases in the Expansion of Democracy, The Beginning, End of Colonialism, Recent phase,	Democracy at the Global Level?, International Organisations, Are these decisions democratic?, Democracy promotion.  <b>2. What is Democracy?</b> <b>Why Democracy?</b> Overview, What is Democracy?, Why define democracy?, A simple definition, Features of democracy, Major decisions by elected leaders, Free and fair electoral competition, One person, one vote, one value, Rule of law and respect for rights, Summary definition,	Why democracy?, Debating merits of democracy, Arguments against democracy, Arguments for democracy, Broader meanings of democracy.  <b>3. Costitutional Design-</b> Overview, Democratic constitution in South Africa, Struggle against apartheid, Towards a new constitution, Why do we need a constitution?,	Revision	Making of the Ind Constitution, The path to Constitution, The Constituent Assembly, Guiding values of Indian Constitution, The Dream and th Promise, Philosophy of the Constitution, Institutional design  <b>4. Electoral Politics-</b> Overview, Why Elections?, Assembly Election in Haryana, Why do we need elections?, What makes an election democratic
<b>(ECONOMICS) Economics (NCERT)</b>	<b>1. The Story of Village Palampur-</b> Overview, Organisation of Production, <i>Farming in Palampur-</i> Land is fixed, Is there a way one can grow more from the same land? Will the land sustain? How is land distributed between the farmers of Palampur? The capital needed in farming, Sale of Surplus Farm Products.	<i>Non-Farm Activities in Palampur-</i> Dairy- the other common activity, An example of small-scale manufacturing in Palampur, The shopkeepers of Palampur, Transport : a fast developing sector.	<b>2. People as Resource-</b> Overview, Economic Activities by Men and Women, Quality of Population, Education, Health, Unemployment.	Revision	<b>3. Poverty as a Challenge-</b> Overview, Introduction, Two Typical Cases of Poverty,
<b>DISASTER MANAGEMENT</b>	Disaster Management.	Revision	Specific Hazards.	Revision	Disaster occurring due to wether disturbance.

October	November	December	January	February	Remarks
<b>Economics- 16, Disaster Management- 08, Internal Assessment- 20) = 100</b>					
<p>Is it good to have political competition?, What Is Our System of Elections?, Electoral constituencies, Reserved Constituencies, Voters" list, Nomination of candidates, Election Campaign, Polling and counting of votes, What Makes Elections in India Democratic?, Independent Election Commission, Popular participation, Acceptance of election outcome, Challenges to free and fair elections.</p>	<p><b>5. Working of Institutions-</b> Overview, How is a Major Policy Decision Taken?, A Government Order, The Decision Makers, Need for Political Institutions, Parliament, Why do we need a Parliament?, Two Houses of Parliament, Political Executive, Political and Permanent Executive, Prime Minister and Council of Ministers, Powers of the Prime Minister, The President, The Judiciary.</p>	Revision	<p><b>6. Democratic Right-</b> Overview, Life without Rights, Prison in Guantanamo Bay, Citizen's Rights in Saudi Arabia, Ethnic massacre Kosovo, Rights in a democracy, What are rights ?, Why do we need rights in a democracy ?</p>	<p>Rights in the Indian Constitution, Right to Equality, Right to Freedom, Right against exploitation, Cultural and Educational Rights, How can we secure these rights ? Expanding scope of rights.</p>	<p><b>INTERNAL ASSESSMENT-</b> Tests (Formative and Summative)- <b>10 Marks</b> Assignments (School and Home Assignments)- <b>05 Marks</b> Project Work- <b>05 Marks</b> <b>Total 20 Marks</b></p> <hr/> <p><b>Note-</b> Project works are to be done on one subject only.</p>
<p>Poverty as seen by social scientists, Poverty Line, Poverty Estimates, Vulnerable Groups, Global Poverty Scenario, Causes of Poverty, Anti-Poverty Measures, The Challenges Ahead.</p>	Revision	Revision	<p><b>4. Food Security in India-</b> Overview, What is food security?, Why food security?, How is food security affected during a calamity?, Who are food-insecure?, India is aiming at Self-sufficiency in Foodgrains since Independence,</p>	<p>Food Security in India, What is Buffer stock?, What is the Public Distribution System?, Current Status of Public Distribution System, Role of cooperatives in food security.</p>	
Revision	Man-made Disaster.	Revision	The Process of Community Planning for Disaster.	Revision	